## SIMON FRASER UNIVERSITY

## EDUCATION 446-4 LAW FOR THE CLASSROOM TEACHER (E1.00)

Instructor: Carmen Samuda-Lehman/ Anita Holler

Summer Session, 1992 (June 29 – August 7) Monday/Wednesday, 5:30 – 9:20 p.m. Location: MPX 7500F

**PREREQUISITE:** 60 hours of credit.

### **COURSE DESCRIPTION**

This introductory law course is designed to provide teachers and administrators with practical knowledge of Canadian Law and the legal process. A broad range of legal topics and concepts will be covered. No prior legal knowledge or experience is required. The course begins with a brief look at the history of our legal system and its institutions (i.e., the court system). In addition, other areas of the law that will be discussed include:

- criminal law
- tort law and negligence
- family law (divorce, custody, maintenance)
- the Young Offender's Act
- contract law
- constitutional law and the Charter of Rights
- aboriginal rights
- environmental law

#### **REQUIRED TEXT**

TBA

**TEXTS ON RESERVE** 

TBA

#### **COURSE REQUIREMENTS**

Students will be evaluated on the basis of class participation, unit assignments, and a research paper or unit plan. There will be no final examination.

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This course provides a comprehensive introduction to Canadian law and legal institutions. While the focus of the course is to prepare B.C. teachers to teach Law 12 and the law component of Social Studies 11, the content can provide any university student with a basic understanding of Canada's legal system. The course includes an overview of the history and sources of Canadian law, an examination of its legal institutions and their processes as well as an introduction to the main areas of substantive law including criminal, family, tort, contract, commercial and property law. Course assignments encourage students to investigate legal institutions and services and to research legal concerns in their own communities and to become involved in a legal education resource network. Students will communicate with each other in teleconference sessions and be introduced to some of the legal resource materials that have been recommended by the Ministry of Education for use in the classroom.

**PREREQUISITE:** EDUC 401/402 or equivalent

# **REQUIRED TEXTS:**

Coombs, Parkinson and Case, Ends in View: An Analysis of the Goals of Law-related Education

Case, Roland et al, Understanding Charter Decisions: A Guide to Judicial Reasoning and the Canadian Charter of Rights and Freedoms British Columbia Ministry of Education, Law 12 Curriculum Guide

# COURSE REQUIREMENTS:

Students must complete six bi-weekly assignments, which include written responses to unit readings and audio lectures, two law-related activity reports and a ten-page legal research report.